TABLE OF CONTENTS

Introduction
PART ONE: MULTILINGUALISM AND LANGUAGE CONTACT
Zofia Chłopek, Conceptual transfer in the trilingual mind: The case of object categorization
Matthias Wolny, Use and functions of plurilingual repertoires in immigrant networks. Some evidence from Venice (Italy)
Teresa Maria Włosowicz, Some remarks on the representation of words in the multilingual mental lexicon
PART TWO: IN THE LEARNING CONTEXT
Oleksandr Kapranov, Self-evaluation of speech fluency in English as a second language by Korean exchange students studying in Sweden
Beata Kouhan, Exploring the assessment network at a foreign language course in the Polish upper secondary school and the British sixth form college – the results of the comparative research
Agnieszka Piątek, Teaching and learning phrasal verbs – how linguistic research can help us master the complex networks of their multiple senses9
PART THREE: STUDYING LANGUAGE
Leszek Szymański, Considering the World-Wide Web for empirical language research
Krzysztof Kosecki, On polysemy and semantic networks in signed languages 12
Živilė Nemickienė, Linguistic networks of slogan stylistics in re-branding
Karolina Rosiak, The use of diminutives in the context of recent revitalisation efforts in Wales
Ahmad Izadi, Viva voce: The network between institution and talk
Joanna Kapica-Curzytek, Global English: creating new dimensions of network societies
Jacek Rachfał, What the castle has in store179

4 • Table of contents

Edyta Rachfał, Crisis communication or communication crisis? The news of the world hacking scandal: A pragmatic study of crisis communication 19
Gian Claudio Batic, Sergio Baldi, 'My heart is black, your belly is white':
Encoding emotions in a West African Culture