

SPIS TREŚCI

DYSKURS PRAKTYKI BADAWCZEJ

red. Rob Evans

Rob Evans	
<i>Five essays on doing research on adult learning in times of pandemic and war: thinking aloud</i>	9
Licínio C. Lima	
<i>Democratic adult education as a research problem in the context of post-democracy</i>	21
Darlene Clover	
<i>What are adult education and research for? Researching (and) the feminist imaginary</i>	35
Emilio Lucio-Villegas	
<i>If people's memories are in danger, is democracy in danger? Reflections on two approaches to research</i>	49
Larissa Jögi	
<i>A learning journey. A narrative-autoethnographical reflection</i>	63
Richard D. Sawyer	
<i>The Shadows of Liberation: Creating Hope and Meaning in Creative Self-Study Inquiry</i>	75

DYSKURS GERONTOLOGICZNY

red. Małgorzata Malec-Rawiński

Alexandra Withnall	
<i>New perspectives on later life learning in the age of longevity</i>	89
Brian Findsen, Hui-Chuan Wei	
<i>Senior learning in Taiwan: achievements and challenges</i>	103
Beata Bugajska	
<i>Educational dimension of the "The Voice Senior" programme – an attempt to read meanings</i>	121
Barry Golding	
<i>Men's Sheds: Australia's gift to the world</i>	143

DYSKURS BIOGRAFICZNY

red. Sylwia Słowińska, Katarzyna Walentynowicz-Moryl

Gökçe Güvercin-Seçkin	
<i>Self-directed learning in emerging adulthood: developmental and biographical reflections</i>	163
Frederike G.S. Jansen	
<i>Teachers' learning experiences while teaching refugees in Greece: "it's pretty extreme"</i>	183
Witold Jakubowski	
<i>Film jako przestrzeń uczenia się (na przykładzie „filmowych biografii edukacyjnych")</i>	207

Martyna Pryszmont	
<i>Rap story. Biograficzne aspekty uczenia się odczytane z twórczości Taco Hemingwaya</i>	221
Zuzanna Wojciechowska	
<i>Uczenie się transformatywne w procesie przewlekłej choroby trzustki.</i>	
<i>Analiza pamiętników cyfrowych</i>	241
DYSKURS EDUKACJI W SZKOLE WYŻSZEJ	
<i>red. Katarzyna Walentynowicz-Moryl</i>	
Agnieszka Gabryś	
<i>Poczucie własnej skuteczności a postrzegane pozytywne zmiany w funkcjonowaniu podczas pandemii COVID-19 wśród studentów – moderacyjna rola orientacji pozytywnej</i>	265
Anna Murawska	
<i>Gdzie jest ziemia obiecana edukacji? Kontekst edukacji akademickiej</i>	283
Agnieszka Walendzik-Ostrowska, Joanna Dec-Pietrowska	
<i>O potrzebie edukacji seksualnej dorosłych</i>	299
Katarzyna Wajszczyk	
<i>Znaczenie kompetencji komunikacyjnych we własnym kształceniu na podstawie wypowiedzi studentów studiów pedagogicznych przygotowujących się do bycia nauczycielem. Naukowe refleksje praktyka</i>	315
DYSKURS AKTYWNOŚCI NAUKOWYCH	
<i>red. Małgorzata Olejarsz</i>	
Agnieszka Bron	
<i>Celebration of ESREA's thirty years. An (auto)ethnographical account on adult education as a field of study</i>	337
Alicja Jurgiel-Aleksander	
<i>Concern for the quality of the world and the relations prevailing in it. An individual reflection on the book Remaking Communities and Adult Learning</i>	357
Artur Fabiś	
<i>Znaczenie czasopism andragogicznych w profesjonalizacji warsztatu naukowego pracowników akademickich. Poszukiwanie nowej funkcji czasopism naukowych</i>	365
Nota o Autorach i Redaktorach	385

CONTENTS

THE DISCOURSE OF RESEARCH(ING) PRACTICE

ed. Rob Evans

Rob Evans

Five essays on doing research on adult learning in times of pandemic and war: thinking aloud 9

Licínio C. Lima

Democratic adult education as a research problem in the context of post-democracy 21

Darlene Clover

What are adult education and research for? Researching (and) the feminist imaginary 35

Emilio Lucio-Villegas

If people's memories are in danger, is democracy in danger? Reflections on two approaches to research 49

Larissa Jögi

A learning journey. A narrative-autoethnographical reflection 63

Richard D. Sawyer

The Shadows of Liberation: Creating Hope and Meaning in Creative Self-Study Inquiry 75

GERONTOLOGICAL DISCOURSE

ed. Małgorzata Malec-Rawiński

Alexandra Withnall

New perspectives on later life learning in the age of longevity 89

Brian Findsen, Hui-Chuan Wei

Senior learning in Taiwan: achievements and challenges 103

Beata Bugajska

Educational dimension of the "The Voice Senior" programme – an attempt to read meanings 121

Barry Golding

Men's Sheds: Australia's gift to the world 143

BIOGRAPHICAL DISCOURSE

eds. Sylwia Słowińska, Katarzyna Walentynowicz-Moryl

Gökçe Güvercin-Seçkin

Self-directed learning in emerging adulthood: developmental and biographical reflections 163

Frederike G.S. Jansen

Teachers' learning experiences while teaching refugees in Greece: "it's pretty extreme" 183

Witold Jakubowski

Film as a learning space (on the example of "educational film biographies") 207

Martyna Pryszmont	
<i>Rap story. Biographical aspects of learning in Taco Hemingway's texts</i>	221
Zuzanna Wojciechowska	
<i>Transformative learning in the process of chronic pancreatic disease.</i>	
<i>Digital diary analysis</i>	241
THE DISCOURSE OF HIGHER EDUCATION	
<i>ed. Katarzyna Walentynowicz-Moryl</i>	
Agnieszka Gabryś	
<i>The moderating role of positive orientation on the relationship between self-efficacy and perceived positive changes in functioning in polish students during the COVID-19 pandemic</i>	265
Anna Murawska	
<i>Where is the promised land of education? The context of academic education</i>	283
Agnieszka Walenzik-Ostrowska, Joanna Dec-Pietrowska	
<i>About the need for adult sexual education</i>	299
Katarzyna Wajszczyk	
<i>The role of communication competence in self-study based on the narratives of pedagogy students undergoing teacher training. Scientific reflections of a practitioner</i>	315
THE DISCOURSE OF SCIENTIFIC ACTIVITIES	
<i>ed. Małgorzata Olejarz</i>	
Agnieszka Bron	
<i>Celebration of ESREA's thirty years. An (auto)ethnographical account on adult education as a field of study</i>	337
Alicja Jurgiel-Aleksander	
<i>Concern for the quality of the world and the relations prevailing in it. An individual reflection on the book Remaking Communities and Adult Learning</i>	357
Artur Fabiś	
<i>The importance of andragogy journals in professionalisation of academics' research skills. Exploring a new function for academic journals</i>	365
Notes about the Authors and Editors	385